



indicators

The official newsletter of the International Society for Child Indicators



February 2008

SAVE THE DATE: ISCI's Second Conference

Counting Children In!

Child Indicators: Research, Theory, Policy, and Practice

University of Western Sydney, Parramatta, Sydney, Australia
November 4–5, 2009

COMING SOON: Debut Issue of *Child Indicators Research*

Look for the first issue of *Child Indicators Research*, ISCI's new journal, in March 2008. Articles review the child indicators movement; the process of creating a microdata child well-being index; methods of disseminating research to decision makers; the changing nature of children's subjective well-being; and profiles of civic life skills among teens.

ISCI members receive a **complimentary subscription**—join today!

COMING SOON: New Book Series in 2009 Devoted to Child Indicators

ISCI and Springer Publishing are launching the *Child Indicators Research* book series. The first three volumes in the new series are:

■ *From Child Welfare to Child Well-Being: An International Perspective on Knowledge in the Service of Making Policy*

A special volume in honor of Alfred J. Kahn, edited by Sheila B. Kamerman, Shelley Phipps, and Asher Ben-Arieh

■ *Uses of Administrative Data for Social Research:*

Applications for Children's Well-Being, by Robert Goerge

■ *Children, Families and the Mediterranean Welfare*

State, edited by John Gal and Mimi Ajzenstadt

Suggestions for future volumes are welcome.

E-mail Asher Ben-Arieh (benarieh@cc.huji.ac.il)

ISCI Is Growing!

ISCI is almost halfway to its membership drive goal of adding 200 new members by March 2008! Joining ISCI not only helps support the important work of advancing the development and use of child indicators, it also provides members with important benefits and tools.

For membership details and benefits, visit www.childindicators.org and click on "Join ISCI." For those who join now, we are offering a discount on membership dues and a free subscription to *Child Indicators Research* journal and discounts on various Springer publications.

New Publications

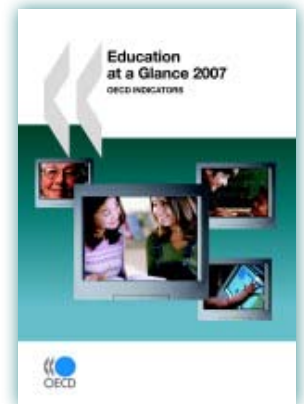
OECD Releases *Education at a Glance 2007*

Education at a Glance is the Organisation for Economic Co-operation and Development's (OECD) annual round-up of data and analysis on education. The report provides a rich, comparable, and up-to-date array of indicators on education systems in the OECD's 30 member countries and in a number of partner economies. The report covers:

- Participation and achievement in education,
- Public and private spending on education,
- The state of lifelong learning,
- Conditions for pupils and teachers.

The 2007 edition investigates the effects of expanding tertiary education on labor markets. The numbers graduating from higher education have grown significantly in OECD countries in recent decades, but has the increasing supply of well-educated workers been matched by the creation of high-paying jobs? Or will everyone with a university degree some day work for minimum wage?

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Indicators, the newsletter of ISCI, shares information on child indicators with an international audience of researchers, advocates, policymakers, and the media.

Indicators is edited by William O'Hare, Senior Fellow at the Annie E. Casey Foundation.

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New Publications *continued*

Education at a Glance 2007 finds that the expansion of tertiary education has had a positive impact for individuals and national economies, and that there are, so far, no signs that the value of qualifications has been inflated.

Across OECD countries, governments are seeking policies to make education more effective while searching for additional resources to meet the increasing demand for education.

Education at a Glance 2007 enables countries to compare their progress with other countries on student demographics, education spending, how education systems operate, and the results achieved. The latter includes indicators ranging from student performance in key subject areas to the impact of education on earnings and employment.

For each table or graph in the report, readers can download the accompanying Excel spreadsheet by clicking on the StatLinks in the source line. All StatLinks begin with the <http://dx.doi.org> prefix.



KIDS COUNT in Mexico (La Infancia Cuenta en México)

The third annual *KIDS COUNT in Mexico* report (*La Infancia Cuenta en México*) was issued in November 2007 by Red por los Derechos de la Infancia en México. Modeled after the *KIDS COUNT Data Book* produced annually by the Annie E. Casey Foundation in the United States, the report provides several measures of child well-being nationally and state by state.

The report is available electronically at www.derechosinfancia.org.mx.



New Edition of Eurochild's e-News Bulletin

The October 2007 edition of Eurochild's monthly e-News Bulletin is now available. Eurochild AISBL is an international network of organizations and individuals working in and across Europe to improve the quality of life for children and young people. Its work is guided by the principles enshrined in the UN Convention on the Rights of the Child. The e-News Bulletin reports on the latest research, upcoming conferences, and other organization news. Eurochild is open to all nonprofit organizations with an interest in the welfare and rights of children and young people in Europe.

Current and past issues of e-News Bulletin can be found at www.eurochild.org/?id=122.

To publish announcements or information, send contributions to info@eurochild.org.

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New Publications *continued*



UNICEF Study on Child Poverty

UNICEF has launched a Global Study on Child Poverty and Disparities, carried out in 40 countries and seven regions. The study uses a wide variety of available data and focuses on poverty through a progressively specific analytical lens. The study considers gaps and opportunities in national poverty reduction strategies, and focuses on the poverty and disadvantage faced by families with children. The study also examines in detail how public policies could more effectively reduce child deprivation by providing better services and protection for all children and families caring for children, including efforts that promote gender equality.

The purpose of the study is to strengthen the profile of children at the national policy table and identify ways that poor children and families can benefit more from national efforts and international commitments.

The conceptual framework, methodology, and data templates are detailed in the Global Study Guide, available online at www.unicefglobalstudy.blogspot.com.

For more information, please contact:

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WHO Publication on Child Health

The World Health Organization recently released the International Classification of Functioning, Disability, and Health for Children and Youth (ICF-CY), the first internationally agreed on classification code for assessing the health of children. The code considers youth in the context of their stages of development and the environments in which they live.

The ICF-CY applies classification codes to hundreds of bodily functions and structures, activities and participation, and various environmental factors that restrict or allow young people to function in an array of everyday activities.

“The publication of the ICF-CY provides, for the first time, a standard language to unify health, education, and social services for children,” said Dr. Margaret Giannini, director of the Office of Disability, U.S. Department of Health and Human Services.

For more, see www.newkerala.com/oct.php?action=fullnews&id=13804.

New Websites

PREVENTION ACTION

New Website Offers International News on Children's Health and Development

Prevention Action is a new website and online publication that reports on innovation and effectiveness in international child health and development programs. Launched by Michael Little, a faculty associate at Chapin Hall Center for Children at the University of Chicago, and Ali Abunimah, a Chapin Hall researcher, the site posts articles daily that focus on breakthroughs in prevention science, new initiatives, and proven models. *Prevention Action* includes articles from Australia, India, Ireland, the Netherlands, Norway, the United Kingdom, and the United States.

Visit *Prevention Action* at <http://www.preventionaction.org/>.

Join Today!

Visit www.childindicators.org

New York's New School Introduces Children's Rights Initiative

Equity for Children (www.Equityforchildren.org) is a new initiative by the Graduate Program in International Affairs at New York's New School University. Contributions from UNICEF and hundreds of professionals at institutions worldwide form this interactive website. Its focus is the realization of children's rights in the context of economic and social development and change.

The website offers up-to-date news, research, and events, all related to child poverty, rights, social and minority disparities, evaluation in the context of development, and art and culture projects created by children.

Equity for Children welcomes information on ongoing work or events in the field.

Recent additions to the site:

- ✦ **4th International GPIA/UNICEF Conference, April 21–23, 2008, Rethinking Poverty: Making Policies Work for Children.** For more information and to register, please contact William Post, Conference Coordinator, Childpovertyconference08@gmail.com.
- ✦ **Notes on Social Insurance and Protection Policies for Children, Women, and Families**
- ✦ **Conditional Cash Transfers in Peru: Tackling the Multi-Dimensionality of Childhood Poverty and Vulnerability**



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ISCI is supported by ChildWatch International
and the Annie E. Casey Foundation.

Join the International Society for Child Indicators (ISCI)



The International Society
for Child Indicators (ISCI)

contributes to improving the well-being of the world's children. The ISCI seeks to build a network of individuals dedicated to improving measures and data resources, advancing data analysis, exploring theoretical issues, and publicizing and disseminating information on the status of children. ISCI is also working to enhance the capacity of the field, especially for countries in the initial stages of producing child well-being indicators. Finally, ISCI is identifying and developing ways to facilitate the dissemination and application of indicators in policy and practice.

For a full description and information on joining ISCI, please visit www.childindicators.org